DESIGNING FOR EQUITY WITH COMPETENCY-BASED EDUCATION @ PROVISO EAST HIGH SCHOOL
History of Systemic Inequity

1635
Boston Latin School was founded in 1635

1639
1st taxpayer supported public schools opened

1727
1st Tax Supported Schools for Girls

1865
During Reconstruction, Republican Controlled Govt. established first public schools supported by general taxes...though segregated

1954
White Democratic controlled state legislatures underfunded public schools for Black until 1954
In Theory

Inequitable Educational Systems

- Fixed Mindsets
- Discrimination
- Racism
In Practice

- Students only advance upon mastery.

- Competencies include explicit, measurable, and transferable learning objectives that empower students.

- Assessment is meaningful and a positive learning experience for students.

- Students receive timely, differentiated support based on their individual learning needs.

- Learning outcomes emphasize competencies that include the application and creation of knowledge, along with the development of important skills and dispositions.
Personalized Competency-Based Education @ PEHS

- Personalization
- Standards Based Grading
- Formative Assessment with Feedback
- Teacher-Coach (Facilitator)
- Grit
- Growth Mindset

Student-Agency
Competencies not Credit

- 16 Core Competencies (Adaptive & Content-Area)
- Course Measurement Topics
- Learning Standards