

River Bend Career Readiness Plan

River Bend CUSD #2, defines career ready graduates as having the skills and motivation to pursue a self-directed goal, adapt to challenges along the way, and know the options to obtain their post-secondary career. It is our goal that all graduating seniors will have a defined plan and be career ready when they complete high school. This list of benchmark expectations will act as a guide for FHS staff, students, and parents as we plan and prepare for our students to be ready to go.



- ❖ Skills and motivation to pursue a self-directed goal
 - ❖ Adapt to challenges along the way
 - ❖ Know the options to obtain their PS career

By the end of 5th grade	By the end of 6th grade	By the end of 7th/8th grade	By the end of 7th/8th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Identify and set personal and academic goals ● Consistently apply the SEL (Grit/Growth/Goal Setting) in daily practices ● Gather information regarding training and education for jobs in field of choice ● Create an inventory of interests and possible careers <p>A student should know:</p> <ul style="list-style-type: none"> ● The jobs and/or careers their parents hold ● The learning behaviors consistent with successful students 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Citizenship rights and responsibilities ● Personal finance ● Writing a resume ● Participation in an interview ● Attend BizTown for a day (career exploration) ● Introduction to workforce soft skills <p>A student should know:</p> <ul style="list-style-type: none"> ● 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Complete a career cluster survey ● Be exposed to finance literacy information ● Be exposed to post secondary options (college, military, workforce) ● Learn about the different types of college degrees ● Complete an interest survey <p>A student should know:</p> <ul style="list-style-type: none"> ● The concept of career clusters for further exploration ● Possible career clusters they are currently interested in 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Explore and develop workforce soft skills ● Participate in the Stock Market Game ● Participate in a career fair <p>A student should know:</p> <ul style="list-style-type: none"> ● The relationship between the skills acquired in community service and extracurricular activities and postsecondary career goals ● General knowledge of a financial family budget ● General information regarding the availability of college financial support

		<p>By the end of 9th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> • revisit/update the career interest inventory • Complete orientation to career clusters • Attend a PS options workshop • Complete 4 year plan with counselor • Outline a plan for school and community engagement aligned with PS goals <p>A student should know:</p> <ul style="list-style-type: none"> • At least one career cluster for further exploration • The relationship between coursework, school and community engagement, and outcomes to PS goals • General cost ranges of various PS options 	<p>By the end of 10th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> • Complete orientation to a chosen CP • Chose a CP related to a career cluster • Identify 2-3 adults to support him/her through the PS planning/selection process • Attend a PS financial workshop with an adult family member <p>A student should know:</p> <ul style="list-style-type: none"> • Educational requirements, cost, entry level, and median salary for chosen CP • Different types of PS credentials and institutions • General timing of exams and applications aligned with chosen CP • Benefit of early college credit related to PS goals
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By the end of 11th grade	By the end of 11th grade	By the end of 12th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Identify and complete a virtual job-shadowing • revisit/update the career interest inventory • Create a resume and personal statement • Attend a fair aligned to PS goals • Enroll in at least one early college credit opportunity • Identify the specialized skills necessary to be successful in their chosen CP by the end of 1st semester • Complete a self-assessment regarding their proficiency in relation to these specialized skills and utilize the results 	<p>A student should know:</p> <ul style="list-style-type: none"> • If the CP lines up with observed academic behavior, results, and remaining time to achieve PS goals • Application deadlines, test timing, cost, financial aid deadlines, return on investment of options to achieve PS goals • Career attributes related to CP • 3-5 options to achieve PS goals, one reach option and one safe option 	<p>A student should have:</p> <ul style="list-style-type: none"> • Completed 3 or more applications that align with PS goals • Met with a school counselor to ensure all steps in the PS process are completed on time • Attended a FAFSA completion workshop when aligned with PS goals • Completed the FAFSA when aligned with PS goals <p>A student should be supported to:</p> <ul style="list-style-type: none"> • Receive industry-based certification(s) when aligned with PS goals • Complete one or more team-based challenges or projects related to identified CP • Address any remedial needs to assist in PS readiness • Attend a financial aid award letter workshop 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Have an advanced understanding of the specialized skills necessary to be successful in their chosen CP • Complete an analysis of their pursuit/accumulation of these specialized skills and then utilize this analysis • Create a summer career readiness plan • Understand that the steps they have taken K-12 have prepared them to independently pursue a different CP should they choose to do so <p>A student should know:</p> <ul style="list-style-type: none"> • How CP courses articulate with PS goals • Estimated costs and return on investment related to further education for PS goals • Terms and conditions of any scholarship or loan for further education related to PS goals

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